

CATHOLICATE COLLEGE PATHANAMTHITTA KERALA- 689645

NAAC Reaccredited A⁺⁺ Grade with CGPA 3.53

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1.4.1 Action Taken Report





1.4.1 Action Taken Report : The IQAC analysed and discussed feedback from all stakeholders including students, faculty, parents, alumni and employers. Based on the findings and recommendations related to infrastructure facilities and curriculum delivery processes, the IQAC decided to present the matter to the college council.

ACTION TAKEN REPORT - STUDENT FEEDBACK

The feedback collected from the students indicates that the students are satisfied with the system prevalent in the college.

Points to Ponder	Action Taken
1. Syllabus completion: 9% of the students gave feedback that the syllabus completion mission accomplished by the teachers were unsuccessful.	IQAC of the college discussed the issue and recommended the concerned departments to monitor and prepare a syllabus completion report from the teachers.
2. The teacher encourages students to participate in extracurricular activities, co-curricular activities, and research projects. However, 9% of students felt that the teacher's encouragement in these areas was insufficient.	The IQAC discussed the matter and encouraged the faculty to organize various extracurricular and co-curricular activities to enhance students' skills and talents.
3. Regarding providing help to students facing physical, emotional, and learning challenges, 13% of students felt that the teachers were not adequately equipped to assist them in dealing with physical, emotional, and learning challenges	The IQAC closely examined the issue and encouraged teachers to provide counseling sessions for students experiencing emotional and mental challenges.
4. Helps students in realizing their strengths: 11% of students expressed that the teachers were unable to recognize their strengths.	The challenge that arose was seriously discussed by the IQAC, which recommended that teachers closely observe the students, divide them into groups, and identify their strengths and abilities.
5. Teacher's attitude—friendly and helpful: 27% of students expressed disagreement regarding the teacher's attitude.	The IQAC discussed the issue and advised teachers to adopt various strategies to improve and enhance their friendly attitude towards students.
6. Proper instruction and demonstration for practicals or experiments: 7% of students felt that there was inadequate instruction and demonstration for practicals.	The IQAC recommended that departments implement creative strategies to ensure proper instruction and demonstration for practicals and experiments.
7. Capacity of the curriculum to support higher studies: 17% of students expressed concerns about the curriculum's ability to support their higher studies.	The IQAC analyzed the issue and advised the departments to organize several academic activities to better understand the future prospects of various programmes. 

